DOCUMENT RESUME

ED 452 528 CS 217 350

AUTHOR	Barton, James
TITLE	Teaching with Children's Literature. Bill Harp Professional Teachers Library.
ISBN	ISBN-1-929024-21-5
PUB DATE	2001-00-00
NOTE	163p.
AVAILABLE FROM	Christopher-Gordon Publishers, Inc., 1502 Providence Highway, Suite 12, Norwood, MA 02062 (order #3017, $18.95). Tel: 800-934-8322 (Toll Free).
PUB TYPE	Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescent Literature; Annotated Bibliographies; *Childrens Literature; *Classroom Environment; *Classroom Techniques; Elementary Education; Instructional Effectiveness; *Literature Appreciation; Reader Text Relationship; *Recreational Reading
IDENTIFIERS	Age Appropriateness; *Response to Literature; Trade Books

ABSTRACT

This book is designed to help teachers choose literature and create instructional materials for use with elementary and middle school students. The book offers teachers a number of instructional ideas to work with and to introduce them to children's texts that should be welcome in the classroom--some of this literature will be familiar to teachers, and the teaching approaches will be readily transferable to other texts. It sees the highest goal for teachers of literature as that of helping students learn to make the stories they read come alive. Chapters in the book are: (1) Setting the Context; (2) The Big Instructional Picture; (3) Choosing Wisely: Selecting Children's Literature for Your Classroom; (4) Making Reader/Text Connections; (5) Words and More: Teaching Vocabulary through Literature; (6) Comprehending Literature: Reading Is Thinking; (7) Talk and Writing: The Keys to Literature Discussion; (8) Making Content Area Connections; and (9) Life Long Readers: Encouraging Reading Enjoyment. A 47-item annotated literature bibliography is appended. Also contains an extensive trade book bibliography, as well as lists of musical references, academic references, and other resources. (NKA)

Reproductions supplied by EDRS are the best that can be made
from the original document.